

**5th Grade Ohio Achievement Test Practice  
Individual Student Report  
Reading – Released Test (March, 2005)**

**Student Name:** NEWELL, KRISTIN

**Administration:** January, 2008

<b>School District:</b> Flagstaff Local SD	<b>Grade:</b> 5
<b>Building:</b> Flagstaff Middle School	<b>Teacher:</b>
<b>Class:</b>	<b>Period:</b>

**Summary**

**Content Standard**

Content Standard	Possible Points	Points Earned	% of Total Points Earned
Vocabulary	8	6	75.0%
Reading Process	17	6	35.3%
Literary Text	13	6	46.2%
Informational Text	11	1	9.1%

**Student Performance**

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	19	38.8%	14.3%	Limited

**Overall Performance**

Average Points Earned	Performance Level				
	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

*(Overall performance of total group tested, e.g., district, building, class)*

## Item Analysis

Name: NEWELL, KRISTIN

Page 2 of 2

Content Standard	Question No.	Type	Correct Answer	Student Response	Earned Points	% of Total Points
<b>Acquisition of Vocabulary</b>	2	MC	A	A	1	
	9	MC	C	C	1	
	15	MC	D	B	0	
	21	MC	D	A	0	
	23	MC	B	B	1	
	28	MC	A	A	1	
	30	MC	A	A	1	
	39	MC	A	A	1	
<b>Vocabulary Total</b>	<b>Possible Points = 8</b>				<b>6</b>	<b>75.0%</b>
<b>Reading Process</b>	1	MC	A	A	1	
	3	SA			0	
	4	MC	C	D	0	
	12	MC	A	D	0	
	13	MC	C	C	1	
	14	SA			0	
	18	MC	D	D	1	
	20	MC	A	A	1	
	26	MC	A	D	0	
	27	SA			1	
	37	MC	C	B	0	
	38	SA			0	
42	MC	C	C	1		
<b>Reading Process Total</b>	<b>Possible Points = 17</b>				<b>6</b>	<b>35.3%</b>
<b>Reading Application: Literary Text</b>	5	MC	B	A	0	
	6	SA			0	
	7	MC	B	B	1	
	17	MC	A	A	1	
	19	MC	C	C	1	
	22	MC	A	B	0	
	24	ER			1	
	25	MC	C	C	1	
	29	MC	D	D	1	
<b>Literary Text Total</b>	<b>Possible Points = 13</b>				<b>6</b>	<b>46.2%</b>
<b>Reading Informational, Technical Application and Persuasive Text</b>	8	MC	B	A	0	
	10	ER			0	
	11	MC	C	B	0	
	16	MC	C	C	1	
	40	MC	A	B	0	
	41	SA			0	
43	MC	A	D	0		
<b>Informational Total</b>	<b>Possible Points = 11</b>				<b>1</b>	<b>9.1%</b>

**5th Grade Ohio Achievement Test Practice  
Individual Student Report  
Reading – Released Test (March, 2005)**

**Student Name:** FREDRICK, DONALD

**Administration:** January, 2008

<b>School District:</b> Flagstaff Local	<b>Grade:</b> 5
<b>Building:</b> Flagstaff Middle School	<b>Teacher:</b>
<b>Class:</b>	<b>Period:</b>

**Summary**

**Content Standard**

Content Standard	Possible Points	Points Earned	% of Total Points Earned
Vocabulary	8	5	62.5%
Reading Process	17	5	29.4%
Literary Text	13	10	76.9%
Informational Text	11	3	27.3%

**Student Performance**

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	23	46.9%	25.7%	Basic

**Overall Performance**

Average Points Earned	Performance Level				
	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

*(Overall performance of total group tested, e.g., district, building, class)*

## Item Analysis

Name: **FREDRICK, DONALD**

Page 2 of 2

Content Standard	Question No.	Type	Correct Answer	Student Response	Earned Points	% of Total Points
<b>Acquisition of Vocabulary</b>	2	MC	A	A	1	
	9	MC	C	C	1	
	15	MC	D	D	1	
	21	MC	D	C	0	
	23	MC	B	A	0	
	28	MC	A	A	1	
	30	MC	A	C	0	
	39	MC	A	A	1	
<b>Vocabulary Total</b>	<b>Possible Points = 8</b>				<b>5</b>	<b>62.5%</b>
<b>Reading Process</b>	1	MC	A	B	0	
	3	SA			1	
	4	MC	C	C	1	
	12	MC	A	D	0	
	13	MC	C	D	0	
	14	SA			1	
	18	MC	D	D	1	
	20	MC	A	A	1	
	26	MC	A	D	0	
	27	SA			0	
	37	MC	C	A	0	
	38	SA			0	
42	MC	C	D	0		
<b>Reading Process Total</b>	<b>Possible Points = 17</b>				<b>5</b>	<b>29.4%</b>
<b>Reading Application: Literary Text</b>	5	MC	B	B	1	
	6	SA			1	
	7	MC	B	B	1	
	17	MC	A	A	1	
	19	MC	C	C	1	
	22	MC	A	C	0	
	24	ER			3	
	25	MC	C	C	1	
29	MC	D	D	1		
<b>Literary Text Total</b>	<b>Possible Points = 13</b>				<b>10</b>	<b>76.9%</b>
<b>Reading Informational, Technical Application and Persuasive Text</b>	8	MC	B	A	0	
	10	ER			3	
	11	MC	C	B	0	
	16	MC	C	A	0	
	40	MC	A	D	0	
	41	SA			0	
43	MC	A	B	0		
<b>Informational Total</b>	<b>Possible Points = 11</b>				<b>3</b>	<b>27.3%</b>

**5th Grade Ohio Achievement Test Practice  
Individual Student Report  
Reading – Released Test (March, 2005)**

**Student Name:** SMITH, WESTON

**Administration:** January, 2008

<b>School District:</b> Flagstaff Local	<b>Grade:</b> 5
<b>Building:</b> Flagstaff Middle School	<b>Teacher:</b>
<b>Class:</b>	<b>Period:</b>

**Summary**

**Content Standard**

Content Standard	Possible Points	Points Earned	% of Total Points Earned
Vocabulary	8	7	87.5%
Reading Process	17	11	64.7%
Literary Text	13	9	69.2%
Informational Text	11	7	63.6%

**Student Performance**

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	34	69.4%	80.0%	Proficient

**Overall Performance**

Average Points Earned	Performance Level				
	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

*(Overall performance of total group tested, e.g., district, building, class)*

## Item Analysis

Name: SMITH, WESTON

Page 2 of 2

Content Standard	Question No.	Type	Correct Answer	Student Response	Earned Points	% of Total Points
<b>Acquisition of Vocabulary</b>	2	MC	A	A	1	
	9	MC	C	B	0	
	15	MC	D	D	1	
	21	MC	D	D	1	
	23	MC	B	B	1	
	28	MC	A	A	1	
	30	MC	A	A	1	
	39	MC	A	A	1	
<b>Vocabulary Total</b>	<b>Possible Points = 8</b>				7	87.5%
<b>Reading Process</b>	1	MC	A	A	1	
	3	SA			1	
	4	MC	C	C	1	
	12	MC	A	A	1	
	13	MC	C	C	1	
	14	SA			2	
	18	MC	D	D	1	
	20	MC	A	C	0	
	26	MC	A	A	1	
	27	SA			1	
	37	MC	C	C	1	
	38	SA			0	
42	MC	C	D	0		
<b>Reading Process Total</b>	<b>Possible Points = 17</b>				11	64.7%
<b>Reading Application: Literary Text</b>	5	MC	B	B	1	
	6	SA			1	
	7	MC	B	B	1	
	17	MC	A	A	1	
	19	MC	C	C	1	
	22	MC	A	A	1	
	24	ER			1	
	25	MC	C	C	1	
29	MC	D	D	1		
<b>Literary Text Total</b>	<b>Possible Points = 13</b>				9	69.2%
<b>Reading Informational, Technical Application and Persuasive Text</b>	8	MC	B	B	1	
	10	ER			2	
	11	MC	C	C	1	
	16	MC	C	C	1	
	40	MC	A	C	0	
	41	SA			1	
43	MC	A	A	1		
<b>Informational Total</b>	<b>Possible Points = 11</b>				7	63.6%

**5th Grade Ohio Achievement Test Practice  
Individual Student Report  
Reading – Released Test (March, 2005)**

**Student Name:** REN, MARTHA

**Administration:** January, 2008

<b>School District:</b> Flagstaff Local	<b>Grade:</b> 5
<b>Building:</b> Flagstaff Middle School	<b>Teacher:</b>
<b>Class:</b>	<b>Period:</b>

**Summary**

**Content Standard**

Content Standard	Possible Points	Points Earned	% of Total Points Earned
Vocabulary	8	8	100.0%
Reading Process	17	16	94.1%
Literary Text	13	11	84.6%
Informational Text	11	5	45.5%

**Student Performance**

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	40	81.6%	95.7%	Accelerated

**Overall Performance**

Average Points Earned	Performance Level				
	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

*(Overall performance of total group tested, e.g., district, building, class)*

## Item Analysis

Name: REN, MARTHA

Page 2 of 2

Content Standard	Question No.	Type	Correct Answer	Student Response	Earned Points	% of Total Points
<b>Acquisition of Vocabulary</b>	2	MC	A	A	1	
	9	MC	C	C	1	
	15	MC	D	D	1	
	21	MC	D	D	1	
	23	MC	B	B	1	
	28	MC	A	A	1	
	30	MC	A	A	1	
	39	MC	A	A	1	
<b>Vocabulary Total</b>	<b>Possible Points = 8</b>				<b>8</b>	<b>100.0%</b>
<b>Reading Process</b>	1	MC	A	A	1	
	3	SA			2	
	4	MC	C	C	1	
	12	MC	A	A	1	
	13	MC	C	C	1	
	14	SA			2	
	18	MC	D	D	1	
	20	MC	A	A	1	
	26	MC	A	A	1	
	27	SA			2	
	37	MC	C	A	0	
	38	SA			2	
42	MC	C	C	1		
<b>Reading Process Total</b>	<b>Possible Points = 17</b>				<b>16</b>	<b>94.1%</b>
<b>Reading Application: Literary Text</b>	5	MC	B	B	1	
	6	SA			1	
	7	MC	B	B	1	
	17	MC	A	A	1	
	19	MC	C	C	1	
	22	MC	A	A	1	
	24	ER			3	
	25	MC	C	C	1	
29	MC	D	D	1		
<b>Literary Text Total</b>	<b>Possible Points = 13</b>				<b>11</b>	<b>84.6%</b>
<b>Reading Informational, Technical Application and Persuasive Text</b>	8	MC	B	C	0	
	10	ER			3	
	11	MC	C	A	0	
	16	MC	C	C	1	
	40	MC	A	D	0	
	41	SA			0	
43	MC	A	A	1		
<b>Informational Total</b>	<b>Possible Points = 11</b>				<b>5</b>	<b>45.5%</b>



**5th Grade Ohio Achievement Test Practice  
Individual Student Report  
Reading – Released Test (March, 2005)**

**Student Name:** MILES, DONNA

**Administration:** January, 2008

<b>School District:</b> Flagstaff Local	<b>Grade:</b> 5
<b>Building:</b> Flagstaff Middle School	<b>Teacher:</b>
<b>Class:</b>	<b>Period:</b>

**Summary**

**Content Standard**

Content Standard	Possible Points	Points Earned	% of Total Points Earned
Vocabulary	8	7	87.5%
Reading Process	17	14	82.4%
Literary Text	13	12	92.3%
Informational Text	11	10	90.9%

**Student Performance**

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	43	87.8%	98.6%	Advanced

**Overall Performance**

Average Points Earned	Performance Level				
	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

*(Overall performance of total group tested, e.g., district, building, class)*

## Item Analysis

Name: MILES, DONNA

Page 2 of 2

Content Standard	Question No.	Type	Correct Answer	Student Response	Earned Points	% of Total Points
<b>Acquisition of Vocabulary</b>	2	MC	A	A	1	
	9	MC	C	C	1	
	15	MC	D	D	1	
	21	MC	D	B	0	
	23	MC	B	B	1	
	28	MC	A	A	1	
	30	MC	A	A	1	
	39	MC	A	A	1	
<b>Vocabulary Total</b>	<b>Possible Points = 8</b>				7	87.5%
<b>Reading Process</b>	1	MC	A	A	1	
	3	SA			1	
	4	MC	C	C	1	
	12	MC	A	A	1	
	13	MC	C	C	1	
	14	SA			2	
	18	MC	D	D	1	
	20	MC	A	B	0	
	26	MC	A	A	1	
	27	SA			1	
	37	MC	C	C	1	
	38	SA			2	
42	MC	C	C	1		
<b>Reading Process Total</b>	<b>Possible Points = 17</b>				14	82.4%
<b>Reading Application: Literary Text</b>	5	MC	B	B	1	
	6	SA			2	
	7	MC	B	B	1	
	17	MC	A	A	1	
	19	MC	C	C	1	
	22	MC	A	A	1	
	24	ER			3	
	25	MC	C	C	1	
29	MC	D	D	1		
<b>Literary Text Total</b>	<b>Possible Points = 13</b>				12	92.3%
<b>Reading Informational, Technical Application and Persuasive Text</b>	8	MC	B	B	1	
	10	ER			4	
	11	MC	C	B	0	
	16	MC	C	C	1	
	40	MC	A	A	1	
	41	SA			2	
43	MC	A	A	1		
<b>Informational Total</b>	<b>Possible Points = 11</b>				10	90.9%