Student Name: <u>NEWELL, KRISTIN</u>

Administration: January, 2008

School District: Flagstaff Local SD	Grade: 5
Building: Flagstaff Middle School	Teacher:
Class:	Period:

Summary

Content Standard

Content Standard	Possible	Points	% of Total
	Points	Earned	Points Earned
Vocabulary	8	6	75.0%
Reading Process	17	6	35.3%
Literary Text	13	6	46.2%
Informational Text	11	1	9.1%

Student Performance

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	19	38.8%	14.3%	Limited

Overall Performance

Average Points	Performance Level					
Earned	Limited Basic Proficient Accelerated Advanced					
27.0	19.7%	16.9%	57.7%	2.8%	2.8%	

(Overall performance of total group tested, e.g., district, building, class)

<u>Item Analysis</u>

Name: <u>NEWELL, KRISTI</u>N

Content Standard	Question	Туре	Correct	Student	Earned	% of Total
	No.	. –	Answer	Response	Points	Points
	2	MC	А	A	1	
	9	MC	С	C	1	
	15	MC	D	В	0	
Acquisition of	21	MC	D	А	0	
Vocabulary	23	MC	В	В	1	
	28	MC	А	А	1	
	30	MC	А	A	1	
	39	MC	А	A	1	
Vocabulary Total		Possible	e Points = 8		6	75.0%
	1	MC	А	A	1	
	3	SA			0	
	4	MC	С	D	0	
	12	MC	А	D	0	
	13	MC	С	С	1	
	14	SA			0	
Reading Process	18	MC	D	D	1	
	20	MC	А	A	1	
	26	MC	А	D	0	
	27	SA			1	
	37	MC	С	В	0	
	38	SA			0	
	42	MC	С	С	1	
Reading Process Total		Possible	Points = 17		6	35.3%
	5	MC	В	A	0	
	6	SA			0	
	7	MC	В	В	1	
Deading Applications	17	MC	А	A	1	
Reading Application:	19	MC	С	C	1	
Literary Text	22	MC	А	В	0	
	24	ER			1	
	25	MC	С	C	1	
	29	MC	D	D	1	
Literary Text Total		Possible	Points = 13		6	46.2%
	8	MC	В	A	0	
D 12	10	ER			0	
Reading	11	MC	С	В	0	
Informational,	16	MC	С	C	1	
Technical Application and Persuasive Text	40	MC	А	В	0	
and rersuasive rext	41	SA			0	
	43	MC	А	D	0	
Informational Total		Possible	Points = 11		1	9.1%

Student Name: FREDRICK, DONALD

Administration: January, 2008

School District: Flagstaff Local	Grade: 5
Building: Flagstaff Middle School	Teacher:
Class:	Period:

Summary

Content Standard

Content Standard	Possible	Points	% of Total
	Points	Earned	Points Earned
Vocabulary	8	5	62.5%
Reading Process	17	5	29.4%
Literary Text	13	10	76.9%
Informational Text	11	3	27.3%

Student Performance

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	23	46.9%	25.7%	Basic

Overall Performance

Average Points	Performance Level					
Earned	Limited Basic Proficient Accelerated Advanced					
27.0	19.7%	16.9%	57.7%	2.8%	2.8%	

(Overall performance of total group tested, e.g., district, building, class)

Item Analysis

Name: FREDRICK, DONALD

Content Standard	Question	Туре	Correct	Student	Earned	% of Total
Content Standard	No.	- , pc	Answer	Response	Points	Points
	2	MC	A	A	1	
	9	MC	С	С	1	
	15	MC	D	D	1	
Acquisition of	21	MC	D	С	0	
Vocabulary	23	MC	В	А	0	
·	28	MC	А	А	1	
	30	MC	А	С	0	
	39	MC	А	А	1	
Vocabulary Total		Possible	e Points = 8		5	62.5%
	1	MC	А	В	0	
	3	SA			1	
	4	MC	С	С	1	
	12	MC	А	D	0	
	13	MC	С	D	0	
	14	SA			1	
Reading Process	18	MC	D	D	1	
C	20	MC	А	А	1	
	26	MC	А	D	0	
	27	SA			0	
	37	MC	С	А	0	
	38	SA			0	
	42	MC	С	D	0	
Reading Process Total		Possible	Points = 17		5	29.4%
	5	MC	В	В	1	
	6	SA			1	
	7	MC	В	В	1	
Deading Applications	17	MC	А	А	1	
Reading Application:	19	MC	С	С	1	
Literary Text	22	MC	А	С	0	
	24	ER			3	
	25	MC	С	С	1	
	29	MC	D	D	1	
Literary Text Total		Possible	Points = 13		10	76.9%
	8	MC	В	А	0	
Dooding	10	ER			3	
Reading	11	MC	С	В	0	
Informational, Technical Application	16	MC	С	А	0	
Technical Application and Persuasive Text	40	MC	А	D	0	
anu i ci suasive text	41	SA			0	
	43	MC	А	В	0	
Informational Total		Possible	Points = 11		3	27.3%

Student Name: <u>SMITH</u>, WESTON

Administration: January, 2008

School District: Flagstaff Local	Grade: 5
Building: Flagstaff Middle School	Teacher:
Class:	Period:

Summary

Content Standard

Content Standard	Possible	Points	% of Total
	Points	Earned	Points Earned
Vocabulary	8	7	87.5%
Reading Process	17	11	64.7%
Literary Text	13	9	69.2%
Informational Text	11	7	63.6%

Student Performance

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	34	69.4%	80.0%	Proficient

Overall Performance

Average Points	Performance Level				
Earned	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

(Overall performance of total group tested, e.g., district, building, class)

<u>Item Analysis</u>

Name: <u>SMITH, WESTON</u>

Content Standard	Question	Туре	Correct	Student	Earned	% of Total
Content Standard	No.	1,100	Answer	Response	Points	Points
	2	MC	A	A	1	
	9	MC	С	B	0	
Acquisition of Vocabulary	15	MC	D	D	1	
	21	MC	D	D	1	
	23	MC	В	В	1	
	28	MC	А	А	1	
	30	MC	А	А	1	
	39	MC	А	А	1	
Vocabulary Total		Possible	e Points = 8		7	87.5%
	1	MC	А	А	1	
	3	SA			1	
	4	MC	С	С	1	
	12	MC	А	А	1	
	13	MC	С	С	1	
	14	SA			2	
Reading Process	18	MC	D	D	1	
	20	MC	А	С	0	
	26	MC	А	А	1	
	27	SA			1	
	37	MC	С	С	1	
	38	SA			0	
	42	MC	С	D	0	
Reading Process Total		Possible	Points = 17		11	64.7%
	5	MC	В	В	1	
	6	SA			1	
	7	MC	В	В	1	
Reading Application:	17	MC	А	A	1	
Literary Text	19	MC	С	C	1	
μπαιή ται	22	MC	А	А	1	
	24	ER			1	
	25	MC	С	С	1	
	29	MC	D	D	1	
Literary Text Total			Points = 13		9	69.2%
	8	MC	В	В	1	
Pooding	10	ER			2	
Reading Informational, Technical Application	11	MC	С	C	1	
	16	MC	С	С	1	
and Persuasive Text	40	MC	А	C	0	
απα τ στρασινό τολί	41	SA			1	
	43	MC	А	А	1	
Informational Total		Possible	Points = 11		7	63.6%

Student Name: <u>REN, MARTHA</u>

Administration: January, 2008

School District: Flagstaff Local	Grade: 5
Building: Flagstaff Middle School	Teacher:
Class:	Period:

Summary

Content Standard

Content Standard	Possible Points		% of Total
	Points	Earned	Points Earned
Vocabulary	8	8	100.0%
Reading Process	17	16	94.1%
Literary Text	13	11	84.6%
Informational Text	11	5	45.5%

Student Performance

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	40	81.6%	95.7%	Accelerated

Overall Performance

Average Points	Performance Level				
Earned	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

(Overall performance of total group tested, e.g., district, building, class)

Item Analysis

Name: <u>REN, MARTHA</u>

Content Standard	Question	Type	Correct	Student	Earned	% of Total
Content Stanuaru	No.	Туре	Answer	Response	Points	Points
	2	MC	Answei	A	1	Tomts
	9	MC	<u> </u>	C	1	
Acquisition of Vocabulary	15	MC	D	D	1	
	21	MC	D	D	1	
	23	MC	B	B	1	
	23	MC	A	A	1	
	30	MC	A	A	1	
	39	MC	A	A	1	
Vocabulary Total	57		e Points = 8		8	100.0%
vocubulary rotar	1	MC	A	A	1	100.070
	3	SA	11		2	
	4	MC	С	С	1	
	12	MC	A	A	1	
	12	MC	<u> </u>	C	1	
	13	SA	C	C	2	
Reading Process	18	MC	D	D	1	
Reduing 110ccss	20	MC	A	A	1	
	26	MC	A	A	1	
	20	SA	11		2	
	37	MC	С	А	0	
	38	SA	C		2	
	42	MC	С	С	1	
Reading Process Total	12		Points = 17		16	94.1%
Iterating Freedom Form	5	MC	B	В	10	711170
	6	SA	D	D	1	
	7	MC	В	В	1	
	17	MC	A	A	1	
Reading Application:	19	MC	C	C	1	
Literary Text	22	MC	A	A	1	
	24	ER			3	
	25	MC	С	С	1	
	29	MC	D	D	1	
Literary Text Total			Points = 13		11	84.6%
I vat I otul	8	MC	B	C	0	0.1070
Reading Informational,	10	ER	-		3	
	10	MC	С	А	0	
	16	MC	<u> </u>	C	1	
Technical Application	40	MC	A	D	0	
and Persuasive Text	41	SA			0	
	43	MC	А	А	1	
Informational Total	10		Points = 11		5	45.5%

Student Name: MILES, DONNA

Administration: January, 2008

School District: Flagstaff Local	Grade: 5
Building: Flagstaff Middle School	Teacher:
Class:	Period:

Summary

Content Standard

Content Standard	Possible	ole Points % of T	
	Points	Earned	Points Earned
Vocabulary	8	7	87.5%
Reading Process	17	14	82.4%
Literary Text	13	12	92.3%
Informational Text	11	10	90.9%

Student Performance

Total Points Possible	Points Earned	% of Total Points Earned	Class Percentile Rank	Performance Level
49	43	87.8%	98.6%	Advanced

Overall Performance

Average Points			Performanc	e Level	
Earned	Limited	Basic	Proficient	Accelerated	Advanced
27.0	19.7%	16.9%	57.7%	2.8%	2.8%

(Overall performance of total group tested, e.g., district, building, class)

<u>Item Analysis</u>

Name: MILES, DONNA

Content Standard	Question	Туре	Correct	Student	Earned	% of Total
Content Stanuaru	No.	туре	Answer	Response	Points	Points
	2	MC	Answer	A	1	Tomts
Acquisition of Vocabulary	9	MC	<u> </u>	C	1	
	15	MC	D	D	1	
	21	MC	D	B	0	
	23	MC	B	B	1	
	28	MC	A	A	1	
	30	MC	A	A	1	
	39	MC	A	A	1	
Vocabulary Total			e Points = 8		7	87.5%
Reading Process	1	MC	A	A	1	
	3	SA			1	
	4	MC	С	С	1	
	12	MC	А	A	1	
	13	MC	С	С	1	
	14	SA			2	
	18	MC	D	D	1	
	20	MC	А	В	0	
	26	MC	А	А	1	
	27	SA			1	
	37	MC	С	C	1	
	38	SA			2	
	42	MC	С	C	1	
Reading Process Total	Possible Points = 17				14	82.4%
Reading Application: Literary Text	5	MC	В	В	1	
	6	SA			2	
	7	MC	В	В	1	
	17	MC	А	A	1	
	19	MC	С	C	1	
	22	MC	А	A	1	
	24	ER			3	
	25	MC	С	C	1	
	29	MC	D	D	1	
Literary Text Total		Possible	Points = 13		12	92.3%
Reading Informational,	8	MC	В	В	1	
	10	ER			4	
	11	MC	С	В	0	
Technical Application	16	MC	С	C	1	
and Persuasive Text	40	MC	А	A	1	
	41	SA			2	
	43	MC	А	A	1	
Informational Total		Possible	Points = 11		10	90.9%